## PROGRESSION MARKERS IN VIETNAMESE NARRATIVE

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#### **Abstract**

This article aims to study the progression markers in six Vietnamese folktales. Progression markers refer to the grammatical devices that characterize any happenings that push the story forward. These markers highlight the temporal sequence of succeeding events, which form the backbone, or storyline of the Vietnamese folktales. They are rôi 'already', xoan 'finish', doan 'end, terminate', thì 'then', bèn 'then, consequence', and đã 'have experienced'. The paper begins with the structural description of these progression markers and proceeds to their discourse functions both on the narrative timeline and out of the line. As the default timeframe of the narrative is past time or accomplished time, when these markers occur in past time, they indicate temporal succession and a cause-effect relationship of foregrounded events. In projected time as in quotations, the progression markers rồi, xoan, đoạn, thì, bèn, and đã are compared with the progression markers lé:w, sèt, còp, kô:, cuŋ, dâ:j in Thai respectively to show that despite the morphological difference, at the level of discourse syntax, their discourse structures are quite common.

#### Introduction

Certain events in a narrative discourse are given special prominence within that discourse. They are more important to the development of the plot or theme of the narrative than are others. These events are sequenced and chronologically ordered, i.e., the first point mentioned precedes the second in the narrative timeline. Longacre (1996:9) posits the temporal succession or temporal sequence as "a framework of temporal succession in which some of the events or doings are contingent on previous events or doings." The framework of temporal succession characterizes the narrative. The events or situations on the narrative timeline are represented as having already taken place and usually narrated in the simple past or historical present tense.

Dry (1983) mentions that the more important happenings are reported in foreground clauses—clauses in which the action of the narrative takes up and time begins to move forward. The foreground clauses make reference to sequenced temporal points, rather than spans of time, and these points are usually the endpoints of situations. These clauses are on a narrative timeline and constitute the foreground of a narrative.

This paper<sup>2</sup> focuses on the progression

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markers which accompany foreground clauses. The progression markers refer to the grammatical devices that characterize any happenings that push the story forward. These markers highlight succeeding events which form the backbone or storyline of the Vietnamese narrative. They are temporal connectives and the aspectual value of clauses. The paper begins with a structural description of the progression markers and proceeds to their discourse functions both on the narrative timeline<sup>3</sup> and out of the line. The discussion part gives a summary of the findings in comparison with Thai.

The data consist of six Vietnamese folktales drawn from the work "Cohesive devices in Vietnamese folktales" (Suksiri, 2000). These folktales were transcribed into phonetic symbols and translated into English from the original work Kho Tàng Truyện Cổ Tịch Việt Nam (A Collection of Vietnamese Folktales) (Nguyễn Ván Ngọ, Vũ Ngọ Phan, and Trầ Thanh Mại, 1996).

### **Structural Description**

The progression markers which identify sequenced points on the narrative timeline include the words  $r\partial i$ , xong, doan,  $d\tilde{a}$ ,  $b\partial n$  and  $th\hat{i}$ . Of all progression markers  $r\partial i$  occurs with most frequency whereas doan has the least occurrence, as shown below:

Progression markers	Number of occurrences
rồi	35
thì	25
đã	19
bèn	14
xong	13
đoạn	6

The meanings of these words which are relevant to this study are given in the *Vietnamese-English Dictionary* (Viện Ngôn ng học, 1987) as listed below. The examples are drawn both from the dictionary and Sophana (p.c.).

- rồi 1. 'Already, done, over, finished'
- e.g., *Tồi ăn sáng rồi*. I have breakfast already 'I've already had breakfast.'

2. 'Then'

e.g., Tập thể dục **rồi**Exercise already
mới ăn
just have
lót dạ.
breakfast
'To do one's morning

'To do one's morning exercises then have breakfast.'

- xong 'Be complete, be finished, be done'
- e.g., Em làm luán án young sibling do thesis

  xong chua?
  finish yet
  'Have you finished your thesis yet?'

<sup>&</sup>lt;sup>3</sup> The narrative time-line is defined as a chronological theme-line along which narrative develops. The timeframe of the narrative is usually in the past. Time refers to "all the days of the past, present, and future" (Hornby et al, 1962:1057).

doan 1. (rare)

a. 'Finish, just finish'

e.g., Chúng ta gặt hái

We harvest

vừa đoạn.

just finish

'We've just finished the harvest.'

b. 'Cut off, break off, terminate'

e.g., Tôi đoạn tình với
I break off love with

Lan rồi.
Lan already
'I've already broken off the love
affair with Lan.'

2. 'Then'

Chúng tôi nói chuyên e.g., We speak story đến khuva. đoan until late at night then chia tav nhau say good-bye each other 'We talked until midnight and then separated.'

đã 'Already'

e.g., Anh ban dã elder sibling friend already dến rồi.
arrive already 'Our friend has arrived.'

Tháng này sang e.g., năm month this next vear từ điển cuốn đã CLF. dictionary already xong. soan compile finish 'This month next year, dictionary will have been finished.'

Bèn 'Then'

Thấy không khí e.g., see atmosphere năng nề quá anh ta strained too he bèn nói đùa môt câu. then joke 1 sentence 'As he noticed that atmosphere was quite strained, he then cracked a joke.'

Thì 1. 'Then'

e.g., Khát nước thì uống thirsty then drink nước nguồn.
water source
'If one is thirsty, then one can drink water from the source.'

2. 'As for'

e.g., Com thì hẩm,
rice as for mouldy

cà thì mốc
egg-plant as for mouldy

'As for the rice, it is rotted, as for
the egg-plant, it is mouldy.'

Based on their occurrences in the above examples and the folktales, the syntactic structure of the words  $r\partial i$ , xong, doan is postverbal;  $d\tilde{a}$ ,  $b\partial i$  are preverbal<sup>4</sup>; and thi is a sentence conjunctive and topic marker. The progression markers  $r\partial i$ , xong, doan, thi and  $b\partial i$  usually occur in a series of clauses whereas  $d\tilde{a}$  usually

<sup>&</sup>lt;sup>4</sup> Sophana (p.c.) notes that  $\tilde{n}a\tilde{o}$  also occurs after a clause as an adverb meaning 'first of all' as in the following example:

Nghì một cái **đã.** rest a while first of all 'Let's take a rest first.'

occurs in a single clause as illustrated by the examples below:5

[NP+VP+rôi]<sub>CL1</sub> [(NP)+VP]<sub>CL2</sub> rôi

(1) Lac Long Quân đóng môt Lac Long Quan build one chiếc thuvền thât CLF boat real chắc và thât lớn. real and big strong khối sắt có môt rèn CLF iron have one forge sắc nhiều canh nung edge many sharp burn thât đỏ rôi cho COMP.MK real to red khối sắt đem CLF carry iron thuyền chèo xuống down boat row thẳng đến Ngư Tinh. straight Ngu Tinh to 'Lac Long Quan built a big and strong boat, forged a block of iron that was full of the sharp points, heated it until it was red and brought it along to the evil fish's cave.'

clause CL CLF classifier COMP.MK completive marker first person pronoun 1stPER future marker FUT.MK noun phrase NP PASS.MK passive marker 3rdPER third person pronoun TOP.MK topic marker verb phrase VP vounger sister YO.SIS

[NP+VP+xong]<sub>CL1</sub>[(NP)+VP]<sub>CL2</sub> xong

(2)Lý Thông nghe xong. COMP.MK Ly Thong listen nấy ra môt mitu bounce one trick out Thâm độc wicked 'After Ly Thong had listened, he tried a trick to intimidate Thach Sanh.'

 $[(NP)+VP+doan]_{CL1}[(NP)+VP]_{CL2}$ doan

- (3) Nói doan. hai me COMP.MK two mother speak auần áo con xúng xính child clothes beautiful lên đường up way 'After that was said, Cam and her mother went to the festival in their new dresses.'
- thì [NP +VP]<sub>CL1</sub> thì [(NP)+VP]<sub>CL2</sub>

Sanh

hóa phép (4) bình tĩnh, Sanh calm. magic use Đánh nhau với with fight together trăn tinh. hồi lâu thì python, long while then vêu quái bi evil spirits PASS.MK chết. hóa môt giết ra kill die. change out one lớn. con trăn CLF python big 'Thach Sanh stayed calm and fought it with his magical powers, then the evil spirit was killed and

changed into a big snake.'

<sup>&</sup>lt;sup>5</sup> The abbreviations used in this paper are:

bèn  $[NP+VP]_{CL1}[(NP)+ben+VP]_{CL2}$ 

(5) Thấy có quán nước shop water see have bên đường sach se, beside way clean bèn ghé vào. then drop in 'He saw a clean teashop at the side of the path, so he stopped at that shop.'

đã [NP+đã+VP]<sub>CL</sub>

trong (6)Chỉ chớp mắt, only a wink in Lac Long Quân đã Lac long Quan COMP.MK vê return 'In an instant, Lac Long Quan appeared.'

The progression markers may co-occur. Rồi occurs with all other progression markers. Thì also co-occurs with most of the progression markers except xong.6 And dã can occur with xong. The following examples illustrate some of the cooccurrences:

rôi

đã

đoạn rôi Tấm (7) vừa bước ra Tam just step out đã cầm lấy chối hold take broom COMP.MK nhà cửa sach sẽ. quét don clean up house clean rôi đi vo ga COMP.MK wash the rice go

thổi cơm. hái rau cook a meal pluck vegetable ð vườn nấu canh garden cook soup bà giúp hàng help old woman shop đoan Tấm nước water COMP.MK Tam thu hình lai get back body again bé nhỏ như cũ rồi as old COMP.MK little chui vào vô quả creep into peel CLF thi. persimmon tree 'As soon as Tam stepped out, she held a broom cleaning the house and cooking for the old woman. And then she returned into the

xong rôi +

fruit.'

(8) Vua Thủy Tề mừng lắm, king king of ocean glad very, tăng Thach Sanh vô số Thach Sanh countless present vàng bac châu gold silver jewel valuable nhưng chang đều từ chối the lad but all refuse không nhân. chỉ not receive only take môt cây đàn. one CLF string instrument Xong rôi từ giã COMP.MK COMP.MK say goodbye và Thái tử. vua king and Crown Prince, lên trần gian vê

earth return

up

<sup>&</sup>lt;sup>6</sup> The non-co-occurrence of thì and xong may be due to the limitation of data.

chốn cũ ð old place at gốc đa base of tree banyan tree

'The king was very glad. He gave Thach Sanh countless gold, silver and jewels but Thach Sanh did not accept anything except a stringed instrument. Afterwards Thach Sanh said goodbye to the king and the Crown Prince and returned home.'

thì hèn Kip

(9)

in time until time Thach Sanh bi Thach Sanh PASS.MK bắt giao Cho assign catch Lý Thông Ly Thong xét xử. consider and pass a verdict on, thì Lý Thông bèn then Ly Thong then định tâm giết đi cho go in order to plan kill khỏi longai về sau. get rid of worry later on

cho đến

khi

### **Functions of Progression Mark**ers on the Narrative Timeline

worry.'

'Thach Sanh now was in jail waiting for Ly Thong's judgement. Ly Thong planned to kill him in order to get rid of his

There are a number of events in the Vietnamese folktales which are highlighted as important by use of the progression markers mentioned above. Therefore, such events, when taken together as a group, represent a high-level abstraction of the folktales, in which only the most important events are mentioned.

The general function of the progression markers is therefore to highlight and mark thematic events which are temporally sequenced. The meanings of progression markers drawn from the Vietnamese-English Dictionary (1987) above either indicate perfective (completive) aspect<sup>7</sup> or temporal succession.

The postverbal rôi, xong, and doan make reference to the endpoint of a situation. That is, they imply the completion of an action or event. When they tag clauses, they signal the completion of happenings in the clauses which will be built upon by the next happening in subsequent clauses as seen in examples (1-3) above. These three words are used in a similar manner and it is difficult to figure out when to use each word. However, it is more likely that xong is used with an accomplishment verb<sup>8</sup> and doan is used to terminate a happening whereas rôi has a wider usage with various kinds of verbs indicating the completion of a happening.

<sup>&</sup>lt;sup>7</sup> Perfective or completive aspect denotes a complete situation, with beginning, middle, and end. The semantic element of perfective is the termination of the situation; that is, the situation is viewed as a single complete whole (Comrie, 1981).

Dry (1983) defines accomplishment as a situation of some duration, having a natural endpoint, outcome, or result state, e.g., building a house, running a mile, singing a song.

The sentence conjunctive thì and the preverbal bèn introduce a succeeding event which builds upon the preceding event usually encoded by an adverbial clause. It can be seen that these two words have the same function. The difference is their syntactic structure: thì occurs between clauses and ben before a verb as seen in example (9). Besides the structural difference, bèn has a slightly different use than thì in that bèn implies a consequence of the previous event. It should be noted also that ben is no longer used in everyday conversation. It appears only in old texts. The sentence conjunctive thì seems to play a more important role in the discourse

The following example presents a chain of events marked by  $b \grave{e} n$  and  $r \grave{o} i$ , each one of which in turn is built upon.

- (10) a. *Tin* là thật, *Tấm* believe be real Tam 'Tam believed her sister's words.'
  - b. bèn xuống lôi ao down then pond swim chố sâu tắm rửa raplace deep wash 'Then she went down to the pond and washed her hair.'
  - c. Cám thừa dip take the opportunity Cam trút hết tép của tiny shrimp pour finish of Tấm vào gið của Tam into basket of rôi Minh oneself already 'Cam transferred the tiny shrimp from Tam's basket to hers.'

- d. ba chân bốn cẳng về run at full speed return trước before 'She ran home hurriedly.'
- e Lúc Tâm huác lôn time Tam step up chỉ còn giỏ không basket only still not 'When Tam came back and saw her empty basket.'
- f. bèn ngồi xuống bưng mặt then sit down blind eyes khóc hu hu weep noisily 'then she sat down and wept noisily.'

In this example, the first event (a)—believing her sister's words—is built upon by the second—(b) going down to the pond and washing her hair—which is introduced by the preverbal  $b\grave{e}n$ . This in turn is built on by event (c)—transferring the tiny shrimp from Tam's basket to Cam's basket—which is marked by the postverbal  $r\grave{o}i$ . The postverbal  $r\grave{o}i$  signals the completion of event (c) and introduces event (d) which builds upon event (c). Event (e) expressed in the adverbial clause is a background event which is followed by the foreground event (f) marked by  $b\grave{e}n$ .

It can be seen that  $r \delta i$ , xong, and doan have a perfective or completive aspect whereas th i and  $b \delta n$  mark the beginning of a successive event. Besides  $r \delta i$ , xong, and doan,  $d \tilde{a}$  also has aspectual value. It has a perfective aspect since it refers to the action or event in its entirety. A clause on the narrative timeline which has the preverbal  $d \tilde{a}$  makes reference to its beginning and ending points so it has

perfective aspect. The preverbal  $d\tilde{a}$  is not a past tense marker since Vietnamese has no grammatical forms marking tenses. The timeframe of the narrative is usually in the past; therefore, the narrative is represented as having already taken place. So the clause having  $d\tilde{a}$  has the perfective aspect in the past timeframe. The example in the previous section — Thấng này sang năm cuốn từ điển đã soan xong 'This month next year, the dictionary will have been finished' serves as a good example to support the fact that  $d\tilde{a}$  is not a tense marker since it also occurs in future time. Consider the following example from the folktales having đã with perfective aspect.

(11) Ngựa phóng một chốc **đã**horse run an instant COMP.MK
đến kinh đô.
arrive capital
'Soon she arrived at the capital.'

This sentence refers to an action which has been completed on the past timeframe of the narrative. It is viewed as a whole and makes reference to its beginning and ending points.

### **Functions of Progression Markers out of Narrative Timeline**

The progression markers which occur on the narrative timeframe function to introduce a new happening which occurs after the completion of the previous one. However it has also been found that these markers may occur out of the narrative timeline such as in quotations and flashback.

Grimes (1975) notes that a quotation gives collateral information which is

defined as possible events with reference to projected time<sup>9</sup>. An act of speaking is an event itself but what is said usually is not. Quotations in the Vietnamese folktales have the form of prediction. They have an event sequence which is displaced forward in time as exemplified in example (12).

(12)Tấm chỉ vào Tam only come in thùng thua: cái CLF basket speak 'Tam only put her head in the basket and said: con bắt phải stepmother child force must nhăt thóc ra pick up unhusked rice out thóc, gao gao, unhusked rice out rice rôi mới được COMP.MK SO get xem hôi festival go watch "My stepmother forced me to sort the rice. If I finish this work, I can go and join the festival. Lúc nhặt xong time pick up COMP.MK TOP.MK đã tan festival COMP.MK be over rôi còn gì COMP.MK still what nữa mà xem. in order to watch By that time, the festival will be finished."'

In the above example, the progression markers  $r \delta i$ , xong, and  $d \delta a$  mark a se-

<sup>&</sup>lt;sup>9</sup> Projected time refers to the time when a situation or action is contemplated, enjoined or anticipated but not realized.

quence of events that might result later from the main action. This sequence of events is foreshadowing, which is said before the events are actually asserted to have taken place. These markers in a quotation do not function to propel or develop narrative time so they do not mark the storyline.

Flashback is events or activities which are displaced backward in time. Flashback information is usually marked by the progression marker  $d\tilde{a}$  as in example (13).

(13)Chàng hồi nhớ lai những 3rd PER recall again some ngày xa xăm, cái ngày day very far CLF day chàng lõ tav ném 3rdPER miss hand throw đầu đá vào em. stone in head YO.SIS tưởng em chết think YO.SIS die nên đã đi COMP.MK SO go lang thang không dám trởvề roam not dare return nhà. rôi được house COMP.MK get một người buôn one person sell thuốc bắc Chinese tradition medicine về đem nhà nuôi carry return house bring up ð Trùng Khánh, thuôc at Trung Khanh belong to Cao Bằng. tỉnh province Cao Bang 'He recalled his past. It began when he had thrown a stone and hit his younger sister. He thought that she had died so he had run away. One day, he had met a herbal seller who brought him up at Trung Khanh, Cao Bang province.'

In this example the event—running away-has taken place in a previous part of the story. The preverbal  $d\tilde{a}$  indicates that the event was completed in the distant past as seen in example (14). The postverbal  $r\hat{o}i$  is also used to mark a sequence of events which is displaced backward in time.

Tô Văn (14)thấy thế To Van like this see sõ quá, chav thẳng afraid very straight in run môt mach dường ra one breath out way không còn dám no more dare ngoái cổ lai. Turn one's head around again 'To Van was very frightened. He immediately ran away from home without turning back even one time.'

The occurrences of progression markers out of the narrative timeline reveal that they bear a notion of completion which is neutral, i.e., not limited to any specific time, and can be displayed in present, past, and future. The context and pragmatic knowledge enable the reader to know the time which those markers display.

Besides indicating the temporal sequence of events, the sentence conjunctive *thì* is also used to mark a topic, as in example

(12) above and to indicate a condition in a quotation as in example (14) below.

có tai biến (15)Ηễ gì if have disaster what thì cú goi then keep on call ta. sẽ 1<sup>st</sup>PER 1<sup>st</sup>PER **FUT.MK** vê ngay! immediately return 'If any problem occurs, call me. I will be back immediately.'

#### Discussion

The progression markers  $r \delta i$ , xong, doan,  $th \lambda$ ,  $b \delta n$ , and  $d \delta a$  play a very important role in the folktales. An abstract of the folktales can be extracted by listing all the clauses having these markers. As progression markers, these words mark temporal sequences of events either in the narrative timeline or in projected time.

As the default timeframe of the narrative is past time or accomplished time, when these markers occur in past time, they indicate temporal succession and a causeeffect relationship of foregrounded events. The postverbal roi, xong, and doan signal the completion of the previous events and introduce a new event which is chronologically tied to the previous one. The sentence connective thì and the preverbal ben introduce the sentences which move the story forward and thus propel time. These two words have a similar function but different syntactic structure. The word ben is always preverbal whereas thì occurs between two clauses. The preverbal ben is rare and occurs only in texts whereas thì is normally used in everyday conversation. The preverbal dã which occurs with non-stative verbs indicates the thematic status of the following verb. Besides signaling foregrounded happenings, the preverbal  $d\tilde{a}$  may also occur in flashback, which is information displaced backward in time. It indicates that an event has taken place in the previous part of the story.

In projected time as in a quotation, the progression markers mark the temporal sequence and a cause-effect relationship of events which have not occurred. Besides a progression marker, the temporal connector *thì* is also used as a topic marker and a conditional connector.

Based on their occurrences both in past time and projected time, it can be concluded that the progression markers rồi, xong, đoạn, and đã have a perfective or completive aspect which is neutral in reference to time. That is, they may be displayed in present, past, and future. The word  $d\tilde{a}$  is thus not a past tense marker but it implies past tense because of its perfective aspect value. Therefore, on the narrative timeline, dã will be equivalent to past tense in English and to past perfect when it is off the narrative timeline such as in flashback. The progression markers thì and bèn mark temporal succession which is also not limited to any specific time. The time settings in the narrative, such as temporal words, phrases and clauses or the context, will give a clue as to specific time.

Comparing the progression markers in Vietnamese to Thai, it has been found that these markers have a similar function to the progression markers in Thai. 10

<sup>&</sup>lt;sup>10</sup> See further discussion of the progression markers in Thai in Somsonge (1991, 1992)

Vietnamese Thai rồi læw 'already' 'finish' sèt xong doan còp 'end, terminate' thì kô: 'then' 'then, consequently' bèn cun đã dâ:j 'have experienced'

In Thai the words  $l\cancel{x}$ : w 'already',  $s\grave{e}t$  'finish'  $c\grave{o}p$  'end, terminate' and  $d\^{a}$ : j 'have experienced' have perfective or completive aspect with no reference to specific time. The first three words indicate a completion of the preceding event and introduce a new event which is normally thematic. Compare example (16) showing the occurrence of  $l\cancel{x}$ : w in a Thai narrative with the use of  $r\grave{o}i$  in example (10).

lănca:k (16)kha: suĭa tua after kill CLS tiger nan ta:j læw na:jphra:n that die already hunter kô: klàp ba:n læw kô. then return house and then paj- faw phrára:cha: meet king go 'After (the hunter) had (already) killed the tiger, the hunter then returned home, and went to see the king.' (Somsonge, 1991: 108)

The preverbal  $k\hat{\partial}$ : and cuny have a similar function to  $th\hat{i}$  and  $b\hat{e}n$  respectively. The preverbal cuny behaves in a similar way to  $k\hat{\partial}$ :, but it also implies a consequence of the previous event in the same way as  $b\hat{e}n$ . The preverbal  $k\hat{\partial}$ : is used very frequently in narrative in the same manner as  $th\hat{i}$  and it is regarded as equivalent to

 $k\hat{\sigma}$ : in Thai<sup>11</sup>. However, their syntactic structure is different in that  $k\hat{\sigma}$ : is always preverbal as seen in example (15) whereas thi occurs between two clauses. If the second clause has the same subject as the first one, it is usually omitted and the structure becomes the same as  $k\hat{\sigma}$ : as illustrated below.

Thai  $[NP + VP]_{CL1}$   $[(omitted NP) + k\hat{\jmath}: +VP]_{CL2}$  Vietnamese  $[NP + VP]_{CL1} + th\hat{\imath} + [(omitted NP) + VP]_{CL2}$ 

Besides signaling the temporal sequence,  $k\hat{\sigma}$ : also functions as a conditional connector<sup>12</sup> just as  $th\hat{\iota}$  as illustrated below.

(17)thâ: dèkdèk tham if children do ka:nbâ:n sèt homework finish kô: cà dâ:i then will have a chance du: tho:rathát watch television 'If the children finish their homework, they can watch television.'

In the same way as  $d\tilde{a}$ , the preverbal  $d\hat{a}:j$  is not a tense marker but implies past tense because it has perfective aspect value. It conveys a meaning that someone has experienced something either in the past or future time. It also has the same function as  $d\tilde{a}$  in flashback. Compare example (18) in Thai with examples (13-14) in Vietnamese.

See detailed discussion of multi-functions of the word  $k\hat{\sigma}$ : in Yajaj (1985).

<sup>&</sup>lt;sup>11</sup> Compare the use of *thi* and  $k\hat{\sigma}$ : in examples (4) and (16).

(18)khun san khɔ̃:ŋ raw title San of our nan khon pen be that person mænpu:n da:j skillful shooting have experienced hàt haj cha:w ba: nracan train let Bangrajan people јіпрш:п shoot 'Our San was skillful in shooting. (He) had trained Bangrajan villagers to shoot.' (Somsonge, 1991: 92)

The comparison of progression markers in Vietnamese and Thai shows that despite the morphological difference, at the level of discourse syntax, their discourse structures are quite common. It is therefore worth studying discourse structures of other Southeast Asian languages to explore the universal characteristics of discourse features.

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