# ETHICS OF TIMELINESS IN CONFUCIANISM<sup>1</sup>

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### **Abstract**

By exploring Confucius' attitude towards time, change, and transformation in the "Analects", this paper aims to illustrate that temporality plays a crucial role in Confucian ethics. Confucius uses the notion of timeliness as an ethical guide in self-cultivation and moral practice in order to harmonize human beings with all the events of change. This paper argues that timely sagehood is a key quality of the junzi or "excellent person." To be a timely sage, a junzi must cultivate the virtue of vi. This paper presents a conceptualization of "yi" in the "Analects" and proposes that its meanings limited to "righteousness" and "appropriateness" in the sense of morality, legitimacy and justice, include a sense of timeliness, namely, the quality of timely action and the inner intellectual capacity of a junzi to evaluate and work out the appropriate course of an action in an actual situation.

### Introduction

Among the issues that Warring State thinkers are interested in are time, change,

and transformation. Daoism, especially Zhuangzi, emphasized explanation of these issues in metaphysical realities and indicated that understanding of these realities is important in Daoist living. On the other hand, in the Analects, Confucius did not directly explain the reality of time, change, and transformation metaphysical terms. He manifested his understanding of these realities through observation of natural phenomena and emphasized the ethical importance of time, transformation in change, and conception of the good life and human existence.<sup>3</sup> He asked what an appropriate attitude towards change transformation would be, and how one should live ethically in a continuous process of change, in particular, the period of great disorder in which Confucius lived. In this paper, I will argue, on the basis of passages in *Lunyi*, or the *Analects*, <sup>4</sup> that there is a cosmology of time and change grounded in the moral teachings of Confucius in the advocacy of selfcultivation, practice, moral and

<sup>3</sup> Passage 7:17 is usually interpreted as showing that Confucius grasped the reality of time and change from studying the *Yijing* or the *Book of Changes* during his later life. But in that period, the *Yijing* was basically taken to be a divination book. Moreover, there is a textual variant of passage 7:17 which *yi* is written 亦 rather than 易. Although passage 13:22 contains a quotation from the *Yijing*, this passage is also problematic in claiming that Confucius was interested in the *Yijing* in whatever form of it during his life. (See also Van Norden 2007: 98).

<sup>&</sup>lt;sup>1</sup> This paper is developed from a chapter of my doctoral dissertation, "Cosmology and Ethics in Confucianism." I wish to express my special thanks to Assoc. Prof. Suwanna Satha-anand, my Ph. D. thesis advisor, for her critical comments and valuable suggestions in editing this paper.

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<sup>&</sup>lt;sup>4</sup> This paper used the *Analects* as translated by Edward Slingerland (Confucius 2003), except that key terms such as *junzi*, *yi*, and *ren* are not translated because I interpret them differently from Slingerland.

appropriateness (yi).<sup>5</sup> In other words, temporality is a necessary guide in Confucian ethics. For example, ethical cultivation should progress at different ages in a person's life. In the practice of benevolence (ren) and ritual (li), a primary consideration is not obedience to a strict moral rule but rather the timeliness of each situation, which differs in different contexts. For this reason, Confucian ethics can be called "ethics of timeliness" (Cheng 2003: 728-732), and Confucius was admired as a timely sage who acted in a timely manner and gathered together all that was good (Mencius 5B:1). Although temporality plays other roles in Confucian ethics, such as historical continuity, I discuss only the role of timeliness in selfcultivation and moral practice in a particular situation which involves the harmonization of human beings with a process of change.

This paper consists of three sections. I begin with a brief discussion of passage 9:17 which suggests that Confucius understood the reality of time and change from observing natural phenomena. Then,

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I explain some common ground shared by Confucius and other Chinese thinkers on the idea of time. In the second section I will consider Confucius' attitude towards time, change, and transformation and introduce the notion of timeliness, which plays a crucial role in Confucian ethics. 6 I propose that change and transformation in Confucian ethics can be grasped in both broad and narrow senses. In the broad sense. I mean change and transformation of natural and historical realities such as seasons, natural disaster, war, and political or economic chaos. In the narrow sense, I mean a particular situation and the life context of an excellent person (junzi) or a sage (shengren) who knows that these two senses of change and transformation are interdependent and are constantly interacting. For example, although war or political chaos may influence a junzi's life or fate (ming), causing him, for instance, to fail in his career or to lose a love one, he could use his virtue and wisdom to determine his life and to reform society. In order to avoid both hopelessness, as in the case of recluses, and an insistence on certainty or refusal to be flexible, the significant role of timeliness in selfcultivation and moral practice is to harmonize (he) one with the process of change in both senses.

<sup>&</sup>lt;sup>5</sup> The study of the relationship between cosmology and ethics in the Analects has been reinvigorated by the excavation of the Guodian bamboo slips in 1993. These pieces of evidence have provided modifications to the cosmological view shared by classical Confucianism and Daoism. I propose in my dissertation that a correlation between the way of the cosmos or nature and morality appears in the Analects. Confucius' ethics is "Cosmoethics" which considers that the good life of an individual and the social world reflects a harmonization with nature or cosmos and the nature is the "source" of that morality. More detailed presentation of this broader issue will be discussed in another paper. See also, my doctoral dissertation, Cosmology and Ethics in Confucianism (Arunkhajornsak 2007)

<sup>&</sup>lt;sup>6</sup> My discussion on the notion of timeliness in Confucius' ethics corresponds with the Confucian term *shizhong* which is found in *The Mean* or *Zhongyong* and is more clearly specified in the *Mencius*. As a noun, *zhong* means "middle" and "appropriate." As a verb, it relates to archery and means "to hit the target". Confucians use *zhong* with two meanings: "the middle or appropriate way between excess and deficiency" and "righteous appropriateness." (Yu 2002: 342–350)

However, the timeliness of an action is apparent not to everyone but only to a junzi. In the final section, I propose that a junzi can make appropriate judgments and perform appropriate actions because of his excellence in the virtue of appropriateness (vi). I offer a conceptualization of vi in the Analects and propose that its meanings are not limited to "righteousness" "appropriateness" in the sense of morality, legitimacy, and justice but include the sense of timeliness, namely, the quality of timely action and the inner intellectual quality of a junzi who acts in a timely manner. Yi can be applied to both agents and acts, but some scholars have chosen to render vi as the quality of an action justified by external moral principles such as li rather than to include the sense of the inner quality of a junzi. I argue that these views of yi overlook its significant sense and the role it plays, which involves the dimension of temporality in Confucian ethics. Consequently, they do not lay adequate emphasis on the sense of yi as a virtue of the intellectual capacity of a junzi to evaluate and formulate an appropriate course of action in a particular situation. Although following prescriptive rites implies vi action, the intellectual capacity to judge why li should be followed in a particular situation is also important. For this reason, timely sagehood and the virtue of yi are significantly related. At the end

<sup>7</sup> Although I propose that Confucian *yi* includes the sense of timeliness, this does not imply that it is the same as Zhuangzi's view of situational appropriateness. In Zhuangzi's view, moral standards are perspectival relativism in the sense of epistemological equality, therefore, situational appropriateness should not be restricted to any particular standard or perspective. In contrast, *yi* in Confucian thought is appropriateness according to *ren* and *li*. Moreover, virtue of *yi* must be cultivated only in Confucian society.

of this paper, I consider the case of Zaiwo's inquiry into reducing three-year mourning, which is an instance for understanding the virtue of Confucius' *yi* as the quality of a timely sage.

# Time in Confucius and the classical Chinese perspective

In *The Way of Water and Sprouts of Virtue*, Sarah Allan argues,

Early Chinese thinkers, whatever their philosophical school, assumed that common principles informed the natural and human worlds. By studying nature one could understand humankind. Thus, the natural world rather than religious provided the mythology metaphors for the formulation of many of the earliest Chinese philosophical concepts. (Allan 1997: 4)

She claims that one of the most natural things which Chinese thinkers used for formulating philosophical concepts was water (*shui*).

Water, with its multiplicity of forms and extraordinary capacity for generating imagery, provided the primary model for conceptualizing general cosmic principles, principles which applied to the behaviour of people, as well as to the forces of nature. (Allan 1997: 4)

In Classical Chinese, the idea of time was also conceptualized using the model of water. There is no Classical Chinese word equivalent in meaning to the English word *time* as it is usually interpreted. Passing time is represented by the imagery of a continuous stream of water and changing

seasons (*shi*).<sup>8</sup> In the *Analects* 9:17, Confucius, while standing on a riverbank, observed, "Look at how it flows on like this, never stopping day or night!" This passage not only suggests that Confucius compared the flowing stream with time and life passing, but also implies that he understood time and change by seeing water; that is, the events of change in his life and in the world were the same continuous process.

The view that Confucius understands the natural order and associates natural phenomena with moral guidance also appears in other passages. In 6:23, Confucius says, "The wise take joy in rivers, while the *ren* take joy in mountains. The wise are active, while the *ren* are still. The wise are joyful, while the *ren* are long-lived." Here, Confucius compares the dynamism of water and the stability of a mountain with the character of a wise person and a *ren* person, respectively. In 17:19, a similar idea appears:

The Master sighed, "Would that I did not have to speak!" Zigong said, "If the Master did not speak, then how would we little ones receive guidance from you?" The Master replied, "What does Heaven ever say? Yet the four seasons are put in motion by it, and the myriad creatures receive their life from it. What does Heaven ever say?"

<sup>8</sup> Although the word *shi* in the Chinese language nowadays is translated as "time", its original meaning is "season", "seasonality" and "timeliness". *Shi* is also meaningful in the context of a natural order to which people and other living things must correspond to achieve their goals and flourish. (Allan 1997: 10–13).

This passage suggests that the continuity of transmitting ritual and virtue via real actions resembles the continuity of the four seasons, which proceed well even though *tian* does not order than and even if no ruler accepts Confucius's saying.

It is noteworthy here that Confucius does not view time as a concept to be separated from concrete happenings in the world. In other words, "time is indeed to be identified with change and transformation of things. Thus to experience time is to experience concrete events of change" (Cheng 1974: 156). For this reason Confucius' notion of time involves qualitative differentiation within particular situations rather than determination of a general character of time.

Furthermore, ultimate reality is seen in Classical Chinese thinking as a process of creative transformation, and there is no separate transcendent world or reality of timelessness or eternity. In Confucian philosophy, *tian* is generally translated as "Heaven", but it is neither a timeless place nor anything like the concept of God in the Judeo-Christian tradition (Hall and Ames 1987: 11–25). *Tian* is "both *what* our world is and *how* it is" (Ames and Rosemont Jr. 1998: 47). The Great *Dao*, or the Way, in the metaphysics of Daoism

<sup>&</sup>lt;sup>9</sup> Confucius decreased the anthropon

<sup>&</sup>lt;sup>9</sup> Confucius decreased the anthropomorphic and fatalistic sense of *tian*, which had earlier been influenced by Zhou traditions, and emphasized the cultivation of virtue instead. Most scholars overlook the crucial role of *tian* in Confucius' philosophy, but I argue that passage 2:4 supports the opposite view. Therefore, to study Confucius' philosophy we must also consider *tian* in the *Analects* which should be understood as nature or cosmos rather than as God. See arguments in *Cosmology and Ethics in Confucianism* (2007: 27–42).

is likewise not a reality to be transcended. Cheng argues, "If one can speak of transcendence of time, it is only to mean to identify oneself with the source of change or the power of change" (1974: 157). In Confucianism, it is described as participating in the creativities of Heaven and Earth, while in Daoism it is described as returning to the origin of change or nature (*Dao*) (Cheng 1974: 157)

Classical Chinese thinkers were concerned with how one should live in a process of change rather than how to go beyond it. Although both Confucianism and Classical Daoism, i.e., Lao-Zhuang, share certain metaphysical ideas about time, they propose different attitudes towards change and transformation (Chan 1977: 135–136). In Daoism, the world is involved in a continuous process of change without "a beginning" or "an end". Rather than separating "being" from "non-being", one should forget separation and enjoy life with the transformation of the world. Confucianism emphasizes a qualitative differentiation of each moment or period time and regards change transformation positively as a creative process. The world is a place of continuous multiple creations. If disorder occurs in nature or in the human world, this is a sign that the creative process has been interrupted by human behavior. Therefore, to avoid disorder, one must harmonize (he) humanity with Heaven and Earth through moral practice.

### **Temporality in Confucian Ethics**

The philosophical questions that occupied Confucius' mind concerned not only what the Way (Dao) of a good life is but also how one should live in a continuous process of change, in particular, in the period of great disorder in which

Confucius lived, which represents one of the most terrible times in human history. Classical Chinese thinkers considered how one should exist in such uncertain and dangerous time. The Analects presents the suggestion of the recluses (yinzhe), primarily Daoists, that the human world is inundated like floodwaters and the whole world is in chaos, so one should let everything go and leave the world rather than insist on changing it. They saw Confucius' attempts as an indication of Confucius argued, stubbornness. person cannot flock together with the birds and the beasts. If I do not associate with the followers of men, then with whom would I associate? If the Way were realized in the world, then I would not need to change anything" (18:6). He rejects the recluses' suggestion because to exist within a process of change is neither to abandon the world and wait for destiny (ming) without doing anything nor to insist on certainty and to refuse to be flexible (9:4). Disorder is caused by the immoral conduct of human beings, not by natural forces. It is necessary for human beings, who cannot associate with birds and beasts, to change the world by putting the Way, or the Dao, on course in the world again. Confucius believed that, with one change, the world can attain the Way: "With a single change, Qi could measure up to Lu. With a single change, Lu could attain the Way" (6:24). The "single change" means the ruler should accept Confucius' philosophy and employ him in government as he was confident that "if someone would simply employ me, within a single year I could put things into some kind of order, and within three years the transformation would be complete" (13:10).

However, the next question is how can we know or justify whether our actions initiate the "right" process of change. There is a paradox in Confucius's reformist agenda, namely, how could Confucius explain his untimely struggle? How could he resolve the conflict between his personal ideals and historical reality? Rui Zhu has proposed that Confucius solved this paradox via the notion of timeliness. He says, "Confucius believes that it is timely for him to make the untimely effort . . . Although his exertion may be untimely in terms of its social efficacy, it is always timely, Confucius teaches, for a *junzi* to exemplify the good" (Zhu 2006: 130-131). I would like to argue that Confucius not only considers timeliness from the good action of a junzi but also proposes that timeliness indicates the attitude of a junzi towards change and transformation. There are two senses of change and transformation in Confucian ethics. In the broad sense, change and transformation are grasped as natural and historical realities which form influential conditions for human lives and seem to be accepted as fate or destiny. This is the case for events such as death, accidents, natural disasters, and war. In the narrow sense, change and transformation are grasped as the particular situation and life context of a junzi or sage, who knows that both senses change and transformation interdependent and constantly interacting. In other words, events of change in individual lives originate and depend on events of change in the world and vice versa. For these reasons, Confucius' statements that one has no way of becoming a junzi unless one understands destiny (ming) (20:3) and the decrees of heaven (tianming) (2:4) indicate that knowing ming is not equivalent to foreseeing predestination; it is understanding that events of change in one's life are not separable from tian, which is the source or the whole process of change, while, at the same time, one is also aware of the significance, the role, and the capacity which one can determine in one's own life. For example, in passage 12:5, Sima Niu laments that "Everyone has brothers, I alone have none" because his brother, Huan Tui, threatened Confucius' life. Zixia said to him,

I have heard it said, "Life and death are governed by fate, wealth and honor are determined by Heaven." A *junzi* is respectful and free of errors. He is reverent and ritually proper in his dealings with others. In this way, everyone within the Four Seas is his brother. How could a *junzi* be concerned about not having brothers?

Zixia here suggests that Sima Niu, rather than refusing unalterable brotherliness as a factual condition, redefines the meaning of brotherhood from blood relationship to a moral criterion; that is, Sima Niu could change his life by determining his own ming. Therefore, in solving a paradox in the notion of timeliness, Confucius understands his ming in the sense of the uncontrollable condition that the failure and success of reformation depend on historical contexts, while, at the same time, he also recognizes that changing the world by the *Dao* also depends on how he determines his ming. For this reason, it is appropriate (vi), in the sense of timeliness, for him to make a consistent effort to change the world, and thus, later in life, he adjusted his life and became a teacher.

Hence, the notion of timeliness not only provides a solution to the paradox between Confucius' personal ideals and historical reality, but, also plays a significant role in Confucian ethics. In other words, Confucius, as a timely sage, employs the

notion of timeliness to harmonize human beings with a process of change in different focuses and fields of the natural world, the human world, and an individual's life through the teachings of self-cultivation and moral practice.

Confucius acknowledged that moral cultivation and wisdom are developed by exerting oneself, and not everyone is able to cultivate him-/herself. There are people who do not recognize the value of selfcultivation or who do not pay enough attention to learning and do not constantly ask themselves, "What should I do? What should I do?" (15:16). Thus, Confucius emphasized ways to improve morality and wisdom rather than the physical body. 10 He advocated that ethical cultivation should follow the procedure of "Set[ing] your heart upon the Way, rely[ing] upon Virtue, lean[ing] upon ren, and explore widely in your cultivation of the arts" (7:6). "Set[ing] your heart on the *Dao*" implies initial commitment, de is a

and nourishing the vital force or *qi*. But, later, the other Confucians associated *qi* with moral cultivation and conduct. Those such as Mencius thought of *qi* as a motivation and a source of moral practice (Mencius 2A:2). He was interested in the relationship of *qi*, heartmind (*xin*), and morality because one of the philosophical questions discussed during the fourth century B.C. by Chinese thinkers was whether devotion to nourishing the body corresponded to human nature (*renxing*), as was anticipated by Yang Zhu. Only in passage 16:7 of the *Analects* does the word *qi* appear

unconnected with moral cultivation or, rather,

the suggestion to display careful vigorous

conduct. For Confucius, moral cultivation

rather than control of qi.

included control of the body's performance,

such as countenance and posture, to express li,

<sup>10</sup> The meaning of *physical body* here is

nurturing for physical well-being or pleasure

resource, ren is an ideal to be approached and the arts serve as relaxation after personal accomplishment (Brooks and Brooks 1998: 40). 11 Nevertheless, to practise these procedures will take time because ethical cultivation must progress biological along with maturation continuously from childhood described Confucius his ethical development in the following: "At fifteen, I set my mind upon learning; at thirty, I took my place in society; at forty, I became free of doubts; at fifty, I understood Heaven's Mandate; at sixty, my ear was attuned; and at seventy, I could follow my heart's desires without overstepping the bounds of propriety" (2:4). Although this passage reflects Confucius' self-assessment, it can be taken as a model or a guideline for motivating oneself in ethical cultivation, suggesting the long process of making progress at different stages in one's life.

However, it is not necessary to make progress or to accomplish things at the same age as Confucius because the intentions and capacities of each person are not identical. Confucius said,

"those who are born understanding it are the best; those who come to understand it through learning are second. Those who find it difficult to understand and yet persist in their studies come next. People who find it difficult to understand but do not even try to learn are the worst of all." (16:9)

ethics.

<sup>&</sup>lt;sup>11</sup> The arts not only serve as relaxation "after" accomplishment but are also a means of ethical cultivation. Additionally, ethical and aesthetic knowledge are not separable in Confucian

For this reason, Confucius considered timeliness in ethical progress from the particular conditions of an individual in addition to progress at different ages. For Zilu and Ranyou example. asked Confucius the same question: whether one should immediately practise what one has heard. Confucius answered them in different ways by considering their distinctive characters. Zilu had the energy of two, so Confucius sought to rein him in by suggesting that, since his father and elder brothers were still alive, he should confer with them before making a decision. Since Ranyou was diffident, Confucius urged him on to practise immediately (11:22). Understanding the distinctive qualities of each person, Confucius emphasized the love of learning (haoxue) rather than the expectation of particular accomplishments. He believed that if one devoted oneself to learning and "Set [one's] heart on the way", ren was not at all remote (7:30).

The role of timeliness is also a guideline in the evaluation of one's ethical progress and moral worth. In the *Analects*, someone asked Confucius whether the youth from Oue village who carried messages for Confucius was making any progress. Confucius said, "I observed him sitting in the presence of adults, and also walking alongside his elders. He is not looking to improve himself, but is just after quick success" (14:44). The questioner possibly thought the youth was making quick progress in his career, noticing the youth's closeness with senior and elder officers, but Confucius thought that the most important progress the youth should concern himself with was learning and moral cultivation. The youth from Que not making ethical appropriate to his age. He was merely imitating adulthood without ethical cultivation.

Furthermore, Confucius comments, "We should look upon the younger generation with awe because how are we to know that those who come after us will not prove our equals? Once, however, a man reaches the age of forty or fifty without having learned anything, we can conclude from this fact alone that he is not worthy of being held in awe" (9:23). Confucius assumed that, by the time one reaches forty to fifty years of age, one must have been adequately cultivated in morality and wisdom and must have had enough time to accumulate some ethical, cultural, and political achievements. Moral cultivation in the long years of a person's life is an indication of his moral worth. To those such as Yuanrang, who sat waiting on the floor with his legs spread wide, Confucius said, "A young man devoid of humility and respect for his elders will grow into an adult who contributes nothing to his community. Growing older and older without the dignity to pass away, he becomes a burden on society" (14:43). This passage suggests that self-cultivation cannot begin at an advanced age and that anyone who has not passed on anything worthwhile by that age is a hopeless person.

However, Confucius limited the certain age for the case of hopeless person, he said, "if, having reached the age of forty, you still find yourself despised by others, you will remain despised until the end of your days" (17:26). To be disliked by others in this passage does not mean to be despised by the worst villagers (13:24). One must look into the matter carefully (15:28). Confucius indicates that he is speaking of those who are despised by people for their immorality. It is possible

that those who have done nothing worthwhile by age forty to fifty are not immoral persons. It could be that they have simply accumulated an inadequate number of admirable achievements. On the other hand, if a person is still despised at age forty, it suggests that he or she has probably neglected many chances to change him-/herself and has seldom behaved morally to the others so that he or she deserves "to be disliked". So, Confucius considers it hopeless to change such a person.

It seems that proper age is not only a condition for guiding the way of ethical progression. Conversely, cultivation of morality is also a condition for having a proper life span. Confucius said, "The wise (zhi<sup>a</sup>) take joy in rivers, while the ren take joy in mountains. The wise are active, while the *ren* are still. The wise are joyful, while the ren are long-lived" (6:23). He believed that *ren* persons live long because they live harmoniously and peacefully and support others. Consequently, they rarely encounter improper destinies such as dying in fetters (see Lau 1970: 7A: 2). Nevertheless, longevity does not guarantee moral worth. Indeed, there are ethically accomplished persons who die at a young age due to uncontrollable ming such as illness or unexpected accidents. For instance, Yan Hui was the only disciple commended by Confucius as a person who truly loved learning and was excellent in cultivating ren but, unfortunately, his allotted span was too short. Confucius accepted that such unfortunate destinies could befall a person such as Yan Hui, so he compared Yan Hui's death to the case of seedlings that do not flower or flowers that do not bear fruit (9:22).

Timeliness in Confucian ethics also indicates the harmonizing process of moral

practice with events of change in the world. Confucian ethics is not rule-based primary consideration practising ren and li is not insistence on following strict moral rules; rather, great emphasis in placed on flexibility of practice in different contexts. For instance, when Meng Yizi asked about filial conduct (xiao), Confucius said, "Do not disobey." This meant, "When your parents are alive, serve them in accordance with the rites; when they pass away, bury them in accordance with the rites and sacrifice to them in accordance with the rites" (2:5). But the injunction "Do not disobey" does not require one to follow one's parents in everything on all occasions. If presents act wrongly, then in some situations the son and the daughter can remonstrate with them gently (4:18).

Another example appears in passage 9:3 where Confucius follows the accepted practice of *li* by using a silk cap instead of the hemp cap that is prescribed by the ritual book because the change of material does not destroy the essence of the ceremonies. Agriculture was a major occupation in that period. It was possible that some natural disaster might produce poverty, so Confucius allowed people to take frugality into consideration rather than insisting on prescriptive rites. However, with respect to kowtowing only after ascending to the throne, Confucius did not support this accepted *li* practice because it destroyed the deference shown by the original practice wherein people had to kowtow upon entering the hall. In these instances, ren and li practice could be flexible, except when it demolished the spirit of *ren* (loving and caring for others) or the harmony (he) of society. We must cooperate in changing some practices as

Confucius did, even though they may be generally accepted.<sup>12</sup>

In the Analects, time and change are not discussed topics in the abstract. Confucius' experiences of and responses to different situations and the passages related to tian and ming in the Analects can be a source for exploring his attitude towards time and change. His basic ideas consist of recognition that all changing events are interdependent and constantly interacting and that human beings should live with change harmoniously. These attitudes are manifested through the notion of timeliness as an ethical guide in selfcultivation and moral practice. However, timeliness of action is apparent not to everyone but only to a junzi or a sage who is morally excellent and has the wisdom (zhi<sup>a</sup>) to measure (quan) situations. In the section, I will consider the relationship of the junzi's virtue of yi and timely flexibility in different situations. 13

# Timely action and judgment of the *Junzi* and the virtue of *Yi*

In the *Analects*, Confucius makes several remarks concerning categories of individuals who show great achievement such as sages (*shengren*), excellent persons (*junzi*), scholar-officials (*shi*<sup>a</sup>),

great persons (daren), complete persons (chengren), humane persons (renren or renzhe), and so on. Although becoming a shengren is the loftiest goal in Confucian ethics, Confucius believed that the highest goal that can practically be attained by ordinary people is to become a junzi, not a shengren. Even in his personal achievements, Confucius did not rank himself as a sage (7:34). He said that he would never get to meet a sage but would be content to meet a junzi (7:26). While Mencius and Xunzi espouse the greater goal that anyone can become a sage like Yao and Shun if s(he) engages in constant self-cultivation, Cua observes that, in Confucius' mind, the ideal of sagehood functioned as an abstract ideal of a perfect moral personality (Cua 2003: 329).

In general, the *junzi* is a morally and aesthetically excellent person whose quality of life acts as a model or guide for ordinary moral agents (Cua 2003: 331). In ancient literature prior to the time of Confucius, junzi meant "the son of a ruler", denoting nobility of birth and rank without necessarily indicating a morally excellent person. Confucius did not replace the political connotations of this term with moral qualifications redefined them in such a way that moral cultivation had to correlate with sociopolitical participation (Hall

 $<sup>^{12}</sup>$  The proper period of time is also a condition for creating li, as in passage 17:21, which contains Zaiwo's inquiry for reducing the three-year mourning period, which I will discuss in the last section.

<sup>&</sup>lt;sup>13</sup> To cultivate the virtue of *yi*, a *junzi* must devote a long time to studying the examples of situational responsiveness and flexibility of ancient sages and to practicing in their own real situations. Discussion of how to cultivate this virtue is not the main point of this paper.

<sup>&</sup>lt;sup>14</sup> It is noteworthy that the category of humane (ren) person comprises part of the highest goal for ordinary people because certain passages use the words junzi and renren or renzhe interchangeably. Although passage 14.6 seems to suggest that the category of "renzhe" is higher than junzi, it is made clear elsewhere that the virtue of ren is a necessary condition for becoming a junzi. Moreover, passage 6:29 suggests that a junzi must also have wisdom, while a renzhe may have only ren (see also Hall and Ames, 1987: 187–188).

Ames 1987: 183). For Confucius, "*junzi* is a qualitative term denoting someone who has an ongoing commitment to personal growth as expressed through the activities of self-cultivation and sociopolitical leadership" (Hall and Ames 1987: 188).

The various translations of junzi as "superior man", "gentleman", "nobleman", "paradigmatic individual", "exemplary person" and "excellent person" indicate the complexity of this notion. Different translations indicate which significant dimensions of meaning the translator would like to emphasize. For example, translating junzi as "gentleman" focuses on the junzi's embodiment of a cultural lifestyle (Cua 2003: 331) Translating it as "paradigmatic individual" focuses on the junzi's role in moral education (Cua 1992). In this paper, I choose to render junzi as "excellent person" because I would like emphasize the junzi's excellence in the virtue of yi, which qualifies him as a timely, flexible person in addition to being a broad-minded, just, and harmonybuilding individual. Confucius said, "The junzi understands yi, whereas the petty person understands profit" (4:16). Petty persons are concerned with personal advantage; they are easily agitated and anxious (7:37); they are partisan, but they do not associate openly with others (2:14); they seek sameness rather than harmony (13:23). On the other hand, junzi are concerned with vi: they are calm and unperturbed, they associate openly with others but are not partisan, and they always seek harmony.

In Confucian ethics, *yi* is, together with *ren* and *li*, a significant ethical ideal. Confucius said, "The *junzi* admires *yi* above all" (17:23) and "With regard to the world, the *junzi* has no predispositions for or against any person. He merely

associates with those he considers yi" (4:10). However, yi is a difficult concept because the word yi occurs only twenty-four times in the *Analects* and no passage offers elaboration or a clear definition.

In general, yi is translated as "right" "righteousness" and "moral" (Van Norden 2002: 27). Etymologically, it relates to  $yi^a$ , which means "appropriate" "fitting". The character vi consists of the ideograph for a sheep (yang) over the first-person pronoun (wo), represented by a human hand holding a dagger-axe (ge). Hence, yi can be interpreted as the attitude one has in "making oneself a sacred representative of the community and thereby purifying and making appropriately sacred the sacrificial animal" (Ames and Rosemont 1998: 54). Although I choose, in this paper, to render yi as "appropriateness", which causes closer to the etymological sense than do "moral" or "morality" (Ames Rosemont 1998: 53–54), it is noteworthy that the meanings of yi have more than one dimension. Satha-Anand proposes that yi appears in three senses in the Analects 322). Firstly, it indicates (2008: appropriateness or righteousness in the sense of moral conduct. For example, "Trustworthiness comes close to *yi*, in that your word can be counted upon" (1:13), and "To see what is yi, but to fail to do it, is to be lacking in courage" (2:24). Secondly, it means appropriateness or righteousness in the sense of the legitimacy of a ruler, as when Confucius says, "Eating plain food and drinking water, having only your bent arm as a pillow—certainly there is joy to be found in this! Wealth and eminence attained inappropriately (buyi) concern me no more than the floating clouds" (7:16). Thirdly, it points to appropriateness or righteousness in the sense of just or fair governance, as Confucius when remarks

appropriateness (yi) in employing the services is one of the ways of a junzi (5:16).

Although yi is used in different senses, its most significant role, in my view, is its sense of preventing the junzi's insistence on certainty and making the junzi flexible in different situations. To return to one of Confucius' statements given above, "With regard to the world, the junzi has no predispositions for or against any person. He merely associates with those he considers yi" (4:10). To do what is appropriate or right in any particular circumstance is not just a matter of conformity to ren and li but also of appropriate discernment or judgment of relevance in actual situations. Cua compares the virtue of yi with li, saying that "If li defines an aspect of right act in ren-morality, it is an emphasis on the tie between actions and the cultural lifestyle. Yi, on the other hand, gives us a sense of rightness as relating to the concrete, problematic situation that calls for action inspired by ren" (Cua 2003: 333). For this reason, the meanings of yi include, in my view, appropriateness in the sense of timeliness, e.g., the quality of timely action, and the inner intellectual quality of a junzi who acts in a timely manner.

The next important point of discussion is that yi in the *Analects* can be understood both as the quality of an action justified by external moral standards such as li and the inner intellectual quality of an agent who performs appropriate acts. In other words, yi can be understood as being "what is appropriate to do" and "the intellectual quality of judging and doing what is appropriate" (Yu 2006: 336). For example, The following passages show that yi refers to a standard for right conduct which is contrary to profit (lia): "That I fail to

cultivate Virtue, that I fail to inquire more deeply into that which I have learned, that upon hearing what is yi I remain unable to move myself to do it, and that I prove unable to reform when I have done something wrong—such potential failings are a source of constant worry to me" (7:3). "To submit to fate when confronted with danger, to think of yi when presented with an opportunity for gain, to focus on respectfulness when offering sacrifices, and to concentrate upon your grief when in mourning—these are the qualities that make a scholar-official acceptable" (19:1). In contrast, another of Confucius' sayings indicates that yi comprises a junzi's disposition: "The junzi takes yi as his substance (zhin), puts it into practice by means of ritual, gives it expression through modesty, and perfects it by being trustworthy. Now that is a junzi!" (15:18). The term *zhi*<sup>n</sup> literally means "basic stuff." However, here it does not involve the notion of human nature, or renxing; it refers instead to the cultivated second nature of a junzi. The understanding of yi as both the quality of an action and the intellectual capacity of agent raises questions of how they relate to each other and which is the more important: cultivating one's ethical nature or being a junzi who acts in a timely manner.

Some Chinese scholars have chosen to render yi as a quality of an action justified by external moral principles rather than including the sense of the inner intellectual quality of a junzi. According to Lau, yi can be rendered as "right" or "duty". When used in a general sense, it is rendered as "moral" or "morality." But yi is different from other ethical terms such as benevolence or ren. Basically, ren refers to the character of an agent and has more to do with disposition and motive than objective circumstances. Conversely, yi

represents a quality of acts which depends on their being morally fitting in particular circumstances rather than disposition or the motives of an agent. Although Confucian ethics is an agentethics, Confucius explicitly assumes that "yi is the standard by which all acts must be judged while there is no further standard by which yi itself can be judged" (Lau 1979: 27). Therefore, Lau affirms, "We can say, then, that in Confucius' system, although benevolence moral occupies the more central position, yi is, nevertheless, more basic" (Lau 1979: 27).

Like Lau, Cheng holds that "yi is a fundamental principle of morality that confers qualities of right and wrong on human actions and that produces a situation which intrinsically satisfies us as moral agents" (Cheng 1991: 233-234). Moreover, he thinks that Confucius takes yi to be the basis and foundation of all virtues. If the disposition of a character lacks yi, it will not be a virtue (Cheng 1991: 234-235). Confucius said, "a junzi who is bold yet is lacking a sense of yi will be unruly, while a petty person of the same cut will be a thief." (17:23)

The problem with the explications of Lau and Cheng is that, if yi is a principle which is more fundamental than ren as Lau has affirmed, then an explanation is needed as to why yi occurs in the Analects far less often than ren and why none of the disciples raised the question of yi. Cheng offers the explanation that "Confucius and his disciples have taken the notion of yi for granted and that they assumed a universal clear understanding of constitutes yi and its roles in formulating and specifying the norm and end of human conduct. Therefore they had no need for clarification" (Cheng 1991: 233). But if yi is a universal moral principle, the inevitable questions then become what this principle is and how we can come to know it. Lau thinks that li is such a principle because there is an intimate relationship between li and vi. If li, or the rule of conduct, is based on yi, or moral principles, it is not merely following convention or subjective rules, and yi must be exemplified by *li* to be put into effect; otherwise, it is unclear how yi can be known. Lau concludes, "Thus, while a rule can remain right only if it is constantly against the demands measured principles, a principle cannot do without rules if it is to be put into effect. This dialogue between rules and principle constitutes the essence of Confucius' moral thinking" (Lau 1979: 50).

Hansen (1992: 82), like Lau, thinks that Confucius does not distinguish li from yi. Evidence for this argument is found in passage 13:18, where the Governor of She says to Confucius, "Among my people there is one we call "Upright Gong." When his father stole a sheep, he reported him to the authorities." Confucius replied, "Among my people, those who we consider "upright" are different from this: fathers cover up for their sons, and sons cover up for their fathers. "Uprightness" is to be found in this." Hansen interprets the phrase "among my people" as "Confucius thinks of yi as a convention, as mores rather than moral reasoning" (Hansen 1992: 82).

If Lau and Hansen are correct, appropriate actions simply involve following prescriptive rites. But I would argue that the action of *yi* requires more than merely following *li* because Confucius does not think that *li* constitutes the ethical guiding rules for conduct on all occasions. There are some cases where a *junzi* can act appropriately even though he is not

following li. For example, when a ruler came to see Confucius when Confucius was ill, neither forcing the weak body to receive the guest nor doing nothing to show respect was an appropriate action. Thus, Confucius performed respectfully by reclining with his head facing east and with his court dress draped over him with the sash drawn (10:19). Moreover, in the aforementioned passage 13:18, Confucius argues with the Governor of She that an "upright person" is not one who is truthful to authority of state at the expense of the relationship between father and son, rather than arguing that truthfulness depends on conventional li.

The problem with all these views is that they tend to overlook the significant sense and role of yi involved in the dimension of temporality in Confucian ethics. Consequently, they do not place adequate emphasis on yi as a virtue of the intellectual capacity of a junzi. Although following prescriptive rites implies yi action, the intellectual capacity to evaluate and judge why li should be followed in an actual situation is also important. I would like to propose not only that yi be understood as a quality of an action or of an agent but that the sense of the inner intellectual quality of a junzi should be more adequately emphasized, because a judgment of timely action depends on the yi of a junzi, which is the intellectual capacity to evaluate and judge what conduct will conform to ren and li in an actual situation, including the case of what li should be followed, how the li should be changed, and how one can behave virtuously in a particular situation which is not included in li. For these reasons, timely sagehood and the virtue of yi are significantly related.

As the role of yi involves practical reasoning, a view has arisen that yi corresponds, in many respects, Aristotle's theory of practical wisdom. Yu thinks that yi is not simply practical rationality that places no constraints on its target but that it is rather, a virtue of rational ability with a noble end (Yu 2006: 338-340). Furthermore, he compares Confucius's concept of yi and zhi, or wisdom, with Aristotle's theory of practical wisdom in the sense that they similar ideas regarding conditions for an agent to perform a virtuous action: These conditions are that (1) the agent must have knowledge, (2) the agent must choose the act for its own sake, and (3) the action must flow from a certain character. For this reason, vi is related to zhi. Zhi is both theoretical knowledge and practical knowledge, while yi is the agent's ability to choose and determine the noble end (Yu 2006: 342).

To elucidate *yi* as the virtue of the intellectual capacity of a *junzi*, let us briefly consider Zaiwo's inquiry for reducing the three-year mourning period, which is the clearest case for understanding Confucius' virtue of *yi* as timeliness;

Zai Wo asked about the three-year mourning period, saying, "Surely one year is long enough. If the *junzi* refrains from practicing ritual for three years, the rites will surely fall into ruin; if he refrains from music for three years, this will surely be disastrous for music. After the lapse of a year the old grain has been used up, while the new grain has ripened, and the four different types of tinder have all been drilled in order to rekindle the fire. One year is surely long enough."

The Master asked, "Would you feel comfortable then eating your sweet rice and wearing your brocade gowns?"

#### "I would."

The Master replied, "Well, if you would feel comfortable doing so, then by all means you should do it. When the *junzi* is in mourning, he gets no pleasure from eating sweet foods, finds no joy in listening to music, and feels no comfort in his place of dwelling. This is why he gives up these things. But if you would feel comfortable doing them, then by all means you should!"

After Zai Wo left, the Master remarked, "This shows how lacking in *ren* this Zai Wo is! A child is completely dependent upon the care of his parents for the first three years of his life—this is why the three-year mourning period is the common practice throughout the world. Did Zai Wo not receive three years of care from his parents?" (17:21)

Zaiwo gives excuses for reducing the period of mourning by referring to the correspondence of a full year's mourning with the changing seasons and the continuous practice of li and music. Obviously, the reasons for his asking whether li can be flexible in different circumstances are the same reasons for Confucius following accepted the li practice using a silk cap. But Zaiwo's proposal is not appropriate because he only thinks of the flexibility of ritual without considering whether a full year's mourning would destroy the way of human family relationships, which form the root of a humane community, as filial piety is something that distinguishes human beings from animals. Confucius considers the ritual of three years' mourning period for one's parents appropriate filial conduct in light of the intimate relationship one has with one's parents because it corresponds to the three years of nurturing parents provided before an infant can leave their bosom. Furthermore, it is commensurate with the grief and the devastating feeling of losing one's parents. Confucius asked Zaiwo if he would feel comfortable eating fine rice and wearing colourful brocade after only one year's mourning because Confucius believed that Zaiwo had been nurtured by his parents for three years just like other that he infants and would uncomfortable. But Zaiwo gave the opposite answer. Confucius did not pursue the matter but demend Zaiwo to be deficient in ren. Zaiwo lacked sensibility in graded relationships, which is the key quality of a ren person. This passage suggests that Confucius did not follow the ritual of three-year mourning without evaluating appropriateness in an actual situation by referring to seasonal changes and the continuous practice of li and music. Confucius used his intellectual capacity to determine that the appropriate period for mourning should be grounded in human biology and the intimate relationship between parent and son rather than other circumstances.

This passage also suggests that a *junzi* must know the reality of nature. When he chooses or changes a ritual, sets a certain age in moral development, or acts timely in particular situation, he considers harmonization with movements of nature in addition to the spirit of *ren* and harmony of society. This point also appears in passage 15:11, wherein Confucius chooses to adopt the calendar of

Xia. The calendar of Zhou was suitable for astronomy, while the calendar of Xia was suited to the needs of farmers by providing instructions on what to do in accordance with the seasonal cycles. (Confucius 2003: 178). Although both calendars corresponded to movements of nature, Confucius followed the calendars of Xia because it also corresponded with the agricultural life-style of the people. Therefore, adopting the calendar of Xia helped humanity harmonize with Heaven and Earth.

In conclusion, Confucius thought that one can have a good life within the process of change in the world by living a moral life which harmonizes humanity with Heaven and Earth without neglecting the ways of human beings. This paper argues that temporality, especially timeliness, plays a significant role in Confucian ethics as expressed in the relationship between timely sagehood and the virtue of *yi*.

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#### **Chinese Glossary**

buyi	不義
chengren	成人
dao	道
daren	大人
de	德
ge	戈
haoxue	好學
he	和
junzi	君子
li	禮
$li^{a}$	利
Lunyi	《論語》
ming	命
qi	氣
quan	權
ren	仁
renren	仁人
renxing	人性
renzhe	仁者

shengren	聖人
shi	時
shi <sup>a</sup>	士
shizhong	時中
shui	水
tian	天
tianming	天命
wo	我
xiao	孝
xin	心
yang	羊
yi	義
yi <sup>a</sup>	宜
Yiching	《易經》
yinzhe	隱者
zhi	智
zhi <sup>a</sup>	知
$zhi^{ m n}$	質
zhong	中
Zhongyong	《中庸》